



Montgomery Twp. School District

Emergency Distance Learning Plan

Overview

MTSD will utilize multiple tools within the G-suite of Educational Services in order to provide access to a rich and diverse daily learning plan to our students. During the time in which the ***distance learning plan*** is in place, students will participate in a hybrid learning experience in which teacher instruction, digital resources, and paper/ printable assignments will blend together in order to provide academic engagement to all students.

- **Preschool - Grade 4**

- a *daily learning plan* that will be posted to a public google site each day
- teachers will answer parent emails throughout the day
- Google Hangouts will be used for faculty to communicate with district administration and to collaboratively plan

- **Grades 5-12**

- teachers will post learning activities within their already established Google Classrooms
- teachers will use the comment features of Google Classroom and district email to communicate with their students
- Google Hangouts will be used for faculty to communicate with district administration and to collaboratively plan

School Schedules

- All building will run on their regular 4-hour schedules
- The same daily learning routine will be followed in Kindergarten through Grade 4

K Daily Schedule

9:30	Morning Number Routine
9:45	Virtual Read Aloud
10:00	Snack
10:20	AM Active Time
10:35	Reading, Writing Math
11:10	Lunch
11:40	Real or Virtual Center Time
12:15	Related Arts / Science
12:45	Related Arts/ Reading
1:15	Closing Learning Activity

Grades 1-4

9:30	Morning Number Routine
9:45	Virtual Read Aloud
10:00	Active Brain Break
10:05	Reading
10:40	Writing
11:10	Lunch
11:40	Math
12:15	Related Arts / Science
12:45	Related Arts/ Reading
1:15	Closing Learning Activity

Lower Middle School (Grades 5-6)

A-Day Schedule		B-Day Schedule	
8:07	Homeroom - Attendance	8:07	Homeroom - Attendance
8:16-8:50	Period 1	8:16-8:50	Period 1
8:53-9:27	Period 2	8:53-9:27	Period 2
9:30-10:04	Period 3	9:30-10:04	Period 3
10:07-10:41	Period 4	10:07-10:41	Period 4
10:44-11:09	Snack	10:44-11:09	Snack
11:12-11:46	Period 5	11:12-11:46	Period 5
11:49-12:23	Period 6	11:49-12:23	Period 6

Upper Middle School (Grades 7-8)

8:08 - 8:12	HR/Attendance
8:15 - 8:40	1A
8:42 - 9:07	2A
9:09 - 9:34	3A
9:36 - 10:01	4A
10:03 - 10:24	Brain Break
10:26 - 10:51	1B
10:53 - 11:18	2B
11:20 - 11:45	3B
11:48 - 12:23	4B

Montgomery High School (Grades 9-12)

7:20-7:49	Block A1
7:49 - 7:53	Announcements
7:57 - 8:26	Block A2
8:30 - 8:59	Block A3
9:03 - 9:32	Block A4
9:36 - 10:05	Block B1
10:09 - 10:38	Block B2
10:42 - 11:11	Block B3
11:15 - 11:44	Block B4

Teacher Responsibilities

- ALL teachers are expected to have Google Classrooms.
 - During our distance learning days, the teacher may want to allow students to comment in Google Classroom in order to increase teacher-student communication.
- All sections of the same course must post identical learning activities each day.
 - ICS, Resource, Special Education Teachers, Therapeutic Specialist will create separate plans to be shared with their students only via a Google Classroom or teacher website.
- Teachers should **adapt** learning activities with **independent learning** in mind. Whenever possible audio and visual resources should be included. ***The goal of distance learning is continued academic engagement***
 - Minimal materials should be necessary for any activities
 - A sample daily learning activity should include a digital resource and a reflect/practice activity.
 - Learning activities can take multiple days to complete.
- Teachers are expected to be online during the students' school day to answer students and parent emails.
- Teachers in grades 5-12 are expected to engage in Google Classroom comments and threaded-conversations during each time slot where they have a course.
- Teachers may use **voice only** Google Hangout to communicate with parents and students. (Screen sharing is permitted but no video camera communication should be used)
- Teachers are expected to attend virtual department/CLT meetings on Google Hangouts each day starting 15 minutes after their school day concludes. A PLC/CLT meeting schedule will be developed by each supervisor. This time will be used to prepare the *learning activities* for future dates.
- If a teacher is sick, they must report in via Aesop and turn on an auto-responder via their email.

Student Responsibilities

- Students are expected to be logged on and working through their assigned learning activities during the schedule established for their grade-level.
- Students in Grades 5-12 should utilize Google Classroom to ask questions during the adjusted class period.
- Students in Grades 5-12 may be asked to submit assignments via Google Classroom.
 - Students are expected to complete all assigned work
 - Any assessments or projects may be re-submitted and re-graded upon returning to school at the conclusion of the distance learning event. Students have ½ the time of the distance learning event to re-submit and assessments or projects.
- Parents of students in Grade PK-4 should use email to communicate questions to students.

- Students in Grades PK-4 will keep all learning in a notebook or folder to be returned at the conclusion of the distance learning time. This work will be assessed holistically and inform future practice and planning.
- Students who become ill should be reported absent from the school day.

Counseling and Special Services

Students with Modifications, Special Education Needs, and Related Services

- Preparation for how evaluations, IEP reviews, eligibility, and reevaluation meetings will be rescheduled?
 - CST members are conducting IEP reviews, eligibility and reevaluation meetings virtually via teleconferencing with families and teachers. Based on the availability of parents, some meetings will be rescheduled upon return to in-person school. Assessments and observations of students are rescheduled until the return to in-person school. Draft documents are being provided electronically to parents in advance. Detailed instructions on how to participate in the Google Phone Conference Meetings were provided to parents and teachers.
- Communication with parents in the native language?
 - MTSD district approved translators are available for use during the distance learning period to attend virtual meetings and assist with communication. Requests will be handled through individual case managers.
- Needs of students who are medically fragile?
 - Instruction continues for services for medically fragile students via their OOD school, home instruction or distance learning plan. District school nurses are available to families via email throughout the school day.
- communication with out of district schools including what will happen if the district is closed and the school is not?
 - All CST case managers are contacting OOD schools to coordinate services for MTSD students. A county-wide OOD status document is monitored and edited in real-time by Directors of Special Services. This document is shared with the transportation department, support staff and business administrator.
- transportation for students attending out of district schools and when and how to inform vendors if schools close?
 - The MTSD Transportation Department is notified of OOD school closings via direct communication from the OOD school and through a county-wide shared Google document which provides real-time status updates on OOD schools.

<p style="text-align: center;">Academics</p> <p style="text-align: center;"><i>Digital tools and resources will be provided by ICS and resource teachers to scaffold access to the daily learning activities in each class.</i></p>	<p style="text-align: center;">Related Services</p> <p style="text-align: center;"><i>Therapeutic Service Providers will share and develop plans for each student/student groups using a variety of paper-based and digital resources.</i></p>	<p style="text-align: center;">Counseling</p>
<ul style="list-style-type: none"> - Google Classroom - Learning Ally - Digital Textbooks/Databases - Packets - Raz Kids - Khan Academy - Educere's Temporary Instruction - Wilson (see link) Example of substep 3.3 - For autism classes, Rethink lesson plans and/ or videos-teacher/ therapist created video models for parents to implement instruction 	<ul style="list-style-type: none"> - YouTube videos - Journaling Prompts - Free podcasts - Self-regulation activity outlines - Guided meditation links - Therapists created videos - Packets - Compensatory services 	<ul style="list-style-type: none"> - Virtual and telephonic mental health resources will be shared with all students. <ul style="list-style-type: none"> - 2nd Floor - NJ Hopeline - Crisis Text Line - National Suicide Prevention Lifeline - Counselors will use district email to provide support and communicate with students - Self-regulation activity outlines - Guided meditation links

Technology Access

Community E-Blast

Good Afternoon,

As we continue to make sure that we are prepared to meet the needs of our students and families in the event of school closures due to COVID-19, we are exploring options for distance learning.

At this time, our distance learning plan would involve a combination of paper packets, online recordings, online resources, and possible online class meetings (depending on the grade level). A student in grades K-4 would not need a dedicated device but would need access to a device that they could **regularly** use throughout the *virtual* school day. This device should be a tablet, a laptop, or Chromebook. Students in grades 5-12 will require significantly more internet access and will require a dedicated device. A phone is not ideal for this purpose.

At this time we are assessing the individual needs of our students in the event we would distribute district devices to our families. If the district moves forward with issuing district devices to families, each guardian will be asked to sign a usage and care agreement.

If your student(s) will need a device provided to them in order to adequately access online resources, please complete and submit the form linked below.

Student Device Request Form

As this is a proactive measure, the distribution of devices would not occur unless steps to provide virtual learning are deemed necessary in the future.

Meal Service Plan

The Montgomery Township School District services approximately 170 students through the Free and Reduced Lunch initiative. The Montgomery Township Schools District's Upper Middle School and High School do not participate in the federal lunch program. The district is making provisions to provide lunch meal preparation available to students who wish to receive meals via a *grab and go* modality.

Annual District Participation Rates for Montgomery High School
NCLB Subgroups - For School Year 2019-20 Report 1025 03/16/2020

Low Income Summary:

	Days Open	Days Possible	Days Present	% Present
Low Income	182.00	11,635.00	11,221.50	96.45
Not Low Income	182.00	281,866.00	276,420.50	98.07
Total		293,501.00	287,642.00	98.00

LEP Summary:

	Days Open	Days Possible	Days Present	% Present
LEP	182.00	1,497.00	1,469.00	98.13
Not LEP	182.00	292,004.00	286,173.00	98.00
Total		293,501.00	287,642.00	98.00

IEP Summary:

	Days Open	Days Possible	Days Present	% Present
IEP	182.00	35,905.00	34,938.00	97.31
Not IEP	182.00	257,596.00	252,704.00	98.10
Total		293,501.00	287,642.00	98.00

Race Summary:

	Days Open	Days Possible	Days Present	% Present
White (W)	182.00	122,929.00	120,154.00	97.74
Black or African American (B)	182.00	9,513.00	9,183.00	96.53
Asian (A)	182.00	141,825.00	139,540.00	98.39
Native Hawaiian or Other Pacific Islander (P)	182.00	364.00	363.00	99.73
Hispanic or Latino (H)	182.00	15,140.00	14,773.50	97.58
American Indian or Alaska Native	0.00	0.00	0.00	0.00
Multiple Categories Reported (M)	182.00	3,730.00	3,628.50	97.28
Total		293,501.00	287,642.00	98.00

Annual District Participation Rates for Montgomery High School
NCLB Subgroups - For School Year 2019-20 Report 1025 03/16/2020

Gender Summary:

	Days Open	Days Possible	Days Present	% Present
Male	182.00	146,798.00	143,940.00	98.05
Female	182.00	146,703.00	143,702.00	97.95
Total		293,501.00	287,642.00	98.00

Migrant Summary:

	Days Open	Days Possible	Days Present	% Present	
Migrant	0.00	0.00	0.00	0.00	
Not Migrant	182.00	293,501.00	287,642.00	98.00	
Total			293,501.00	287,642.00	98.00

Program Types:

	Days Open	Days Possible	Days Present	% Present
3H	0.00	0.00	0.00	0.00
3F	0.00	0.00	0.00	0.00
4H	0.00	0.00	0.00	0.00
4F	0.00	0.00	0.00	0.00
5H	0.00	0.00	0.00	0.00
5F	0.00	0.00	0.00	0.00
DH	0.00	0.00	0.00	0.00
DF	0.00	0.00	0.00	0.00
KF	0.00	0.00	0.00	0.00
KH	0.00	0.00	0.00	0.00
PF	0.00	0.00	0.00	0.00
01	0.00	0.00	0.00	0.00
02	0.00	0.00	0.00	0.00
03	0.00	0.00	0.00	0.00
04	0.00	0.00	0.00	0.00
05	0.00	0.00	0.00	0.00
06	0.00	0.00	0.00	0.00

Annual District Participation Rates for Montgomery High School
NCLB Subgroups - For School Year 2019-20 Report 1025 03/16/2020

	Days Open	Days Possible	Days Present	% Present
07	0.00	0.00	0.00	0.00
08	0.00	0.00	0.00	0.00
09	182.00	74,998.00	73,812.00	98.42
10	182.00	68,745.00	67,543.00	98.25
11	182.00	74,136.00	72,590.50	97.92
12	182.00	72,165.00	70,337.50	97.47
PG	0.00	0.00	0.00	0.00
Cognitive-Mild (18)	0.00	0.00	0.00	0.00
Cognitive-Moderate (19)	182.00	182.00	182.00	100.00
LLD Mild to Moderate (20)	182.00	3,275.00	3,177.00	97.01
LLD Severe (24)	0.00	0.00	0.00	0.00
Behavioral Disabilities (22)	0.00	0.00	0.00	0.00
Multiple Disabilities (23)	0.00	0.00	0.00	0.00
Auditory Impairments (25)	0.00	0.00	0.00	0.00
Visual Impairments (28)	0.00	0.00	0.00	0.00
Autism (30)	0.00	0.00	0.00	0.00
Cognitive-Severe (31)	0.00	0.00	0.00	0.00
Full-Day Preschool Dis.(32)	0.00	0.00	0.00	0.00
Half-Day Preschool Dis.(33)	0.00	0.00	0.00	0.00
Regular Voc Grade 9 (34)	0.00	0.00	0.00	0.00
Regular Voc Grade 10 (35)	0.00	0.00	0.00	0.00
Regular Voc Grade 11 (36)	0.00	0.00	0.00	0.00
Regular Voc Grade 12 (37)	0.00	0.00	0.00	0.00
Special Co. Vocational (38)	0.00	0.00	0.00	0.00
Total		293,501.00	287,642.00	98.00

Annual District Participation Rates for Upper Middle School
NCLB Subgroups - For School Year 2019-20 Report 1025 03/16/2020

Low Income Summary:

	Days Open	Days Possible	Days Present	% Present
Low Income	182.00	6,032.00	5,854.00	97.05
Not Low Income	182.00	135,812.00	133,160.00	98.05
Total		141,844.00	139,014.00	98.00

LEP Summary:

	Days Open	Days Possible	Days Present	% Present
LEP	182.00	3,816.00	3,749.00	98.24
Not LEP	182.00	138,028.00	135,265.00	98.00
Total		141,844.00	139,014.00	98.00

IEP Summary:

	Days Open	Days Possible	Days Present	% Present
IEP	182.0	18,599.00	18,055.00	97.08
Not IEP	182.0	123,245.00	120,959.00	98.15
Total		141,844.00	139,014.00	98.00

Race Summary:

	Days Open	Days Possible	Days Present	% Present
White (W)	182.00	51,683.00	50,406.00	97.53
Black or African American (B)	182.00	4,302.00	4,176.00	97.07
Asian (A)	182.00	73,970.00	72,836.00	98.47
Native Hawaiian or Other Pacific Islander (P)	182.00	1,636.00	1,626.00	99.39
Hispanic or Latino (H)	182.00	8,190.00	7,949.00	97.06
American Indian or Alaska Native (I)	182.00	182.00	180.00	98.90
Multiple Categories Reported (M)	182.00	1,881.00	1,841.00	97.87
Total		141,844.00	139,014.00	98.00

Annual District Participation Rates for Upper Middle School
NCLB Subgroups - For School Year 2019-20 Report 1025 03/16/2020

Gender Summary:

	Days Open	Days Possible	Days Present	% Present
Male	182.00	75,880.00	74,254.00	97.86
Female	182.00	65,964.00	64,760.00	98.17
Total		141,844.00	139,014.00	98.00

Migrant Summary:

	Days Open	Days Possible	Days Present	% Present
Migrant	0.00	0.00	0.00	0.00
Not Migrant	182.00	141,844.00	139,014.00	98.00
Total		141,844.00	139,014.00	98.00

Program Types:

	Days Open	Days Possible	Days Present	% Present
3H	0.00	0.00	0.00	0.00
3F	0.00	0.00	0.00	0.00
4H	0.00	0.00	0.00	0.00
4F	0.00	0.00	0.00	0.00
5H	0.00	0.00	0.00	0.00
5F	0.00	0.00	0.00	0.00
DH	0.00	0.00	0.00	0.00
DF	0.00	0.00	0.00	0.00
KF	0.00	0.00	0.00	0.00
KH	0.00	0.00	0.00	0.00
PF	0.00	0.00	0.00	0.00
01	0.00	0.00	0.00	0.00
02	0.00	0.00	0.00	0.00
03	0.00	0.00	0.00	0.00
04	0.00	0.00	0.00	0.00
05	0.00	0.00	0.00	0.00

06	0.00	0.00	0.00	0.00
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Annual District Participation Rates for Upper Middle School
NCLB Subgroups - For School Year 2019-20 Report 1025 03/16/2020

	Days Open	Days Possible	Days Present	% Present
07	182.00	68,737.00	67,406.00	98.06
08	182.00	71,287.00	69,869.00	98.01
09	0.00	0.00	0.00	0.00
10	0.00	0.00	0.00	0.00
11	0.00	0.00	0.00	0.00
12	0.00	0.00	0.00	0.00
PG	0.00	0.00	0.00	0.00
Cognitive-Mild (18)	0.00	0.00	0.00	0.00
Cognitive-Moderate (19)	0.00	0.00	0.00	0.00
LLD Mild to Moderate (20)	182.00	1,820.00	1,739.00	95.55
LLD Severe (24)	0.00	0.00	0.00	0.00
Behavioral Disabilities (22)	0.00	0.00	0.00	0.00
Multiple Disabilities (23)	0.00	0.00	0.00	0.00
Auditory Impairments (25)	0.00	0.00	0.00	0.00
Visual Impairments (28)	0.00	0.00	0.00	0.00
Autism (30)	0.00	0.00	0.00	0.00
Cognitive-Severe (31)	0.00	0.00	0.00	0.00
Full-Day Preschool Dis.(32)	0.00	0.00	0.00	0.00
Half-Day Preschool Dis.(33)	0.00	0.00	0.00	0.00
Regular Voc Grade 9 (34)	0.00	0.00	0.00	0.00
Regular Voc Grade 10 (35)	0.00	0.00	0.00	0.00
Regular Voc Grade 11 (36)	0.00	0.00	0.00	0.00
Regular Voc Grade 12 (37)	0.00	0.00	0.00	0.00
Special Co. Vocational (38)	0.00	0.00	0.00	0.00
Total		141,844.00	139,014.00	98.00

Annual District Participation Rates for Lower Middle School
NCLB Subgroups - For School Year 2019-20 Report 1025 03/16/2020

Low Income Summary:

	Days Open	Days Possible	Days Present	% Present
Low Income	182.00	5,230.00	5,055.00	96.65
Not Low Income	182.00	141,289.00	138,129.00	97.76
Total		146,519.00	143,184.00	97.72

LEP Summary:

	Days Open	Days Possible	Days Present	% Present
LEP	182.00	2,877.00	2,821.00	98.05
Not LEP	182.00	143,642.00	140,363.00	97.72
Total		146,519.00	143,184.00	97.72

IEP Summary:

	Days Open	Days Possible	Days Present	% Present
IEP	182.00	24,016.00	23,377.00	97.34
Not IEP	182.00	122,503.00	119,807.00	97.80
Total		146,519.00	143,184.00	97.72

Race Summary:

	Days Open	Days Possible	Days Present	% Present
White (W)	182.00	49,999.00	48,818.00	97.64
Black or African American (B)	182.00	3,780.00	3,678.00	97.30
Asian (A)	182.00	77,629.00	76,032.00	97.94
Native Hawaiian or Other Pacific Islander (P)	182.00	364.00	352.00	96.70
Hispanic or Latino (H)	182.00	10,040.00	9,706.00	96.67
American Indian or Alaska Native (I)	0.00	0.00	0.00	0.00
Multiple Categories Reported (M)	182.00	4,707.00	4,598.00	97.68
Total		146,519.00	143,184.00	97.72

Annual District Participation Rates for Lower Middle School
NCLB Subgroups - For School Year 2019-20 Report 1025 03/16/2020

Gender Summary:

	Days Open	Days Possible	Days Present	% Present
Male	182.00	76,002.00	74,273.00	97.73
Female	182.00	70,517.00	68,911.00	97.72
Total		146,519.00	143,184.00	97.72

Migrant Summary:

	Days Open	Days Possible	Days Present	% Present
Migrant	0.00	0.00	0.00	0.00
Not Migrant	182.00	146,519.00	143,184.00	97.72
Total		146,519.00	143,184.00	97.72

Program Types:

	Days Open	Days Possible	Days Present	% Present
3H	0.00	0.00	0.00	0.00
3F	0.00	0.00	0.00	0.00
4H	0.00	0.00	0.00	0.00
4F	0.00	0.00	0.00	0.00
5H	0.00	0.00	0.00	0.00
5F	0.00	0.00	0.00	0.00
DH	0.00	0.00	0.00	0.00
DF	0.00	0.00	0.00	0.00
KF	0.00	0.00	0.00	0.00
KH	0.00	0.00	0.00	0.00
PF	0.00	0.00	0.00	0.00
01	0.00	0.00	0.00	0.00
02	0.00	0.00	0.00	0.00
03	0.00	0.00	0.00	0.00
04	0.00	0.00	0.00	0.00
05	182.00	73,881.00	72,172.00	97.69
06	182.00	69,796.00	68,307.00	97.87

Annual District Participation Rates for Lower Middle School
NCLB Subgroups - For School Year 2019-20 Report 1025 03/16/2020

	Days Open	Days Possible	Days Present	% Present
07	0.00	0.00	0.00	0.00
08	0.00	0.00	0.00	0.00
09	0.00	0.00	0.00	0.00
10	0.00	0.00	0.00	0.00
11	0.00	0.00	0.00	0.00
12	0.00	0.00	0.00	0.00
PG	0.00	0.00	0.00	0.00
Cognitive-Mild (18)	0.00	0.00	0.00	0.00
Cognitive-Moderate (19)	0.00	0.00	0.00	0.00
LLD Mild to Moderate (20)	182.00	1,638.00	1,556.00	94.99
LLD Severe (24)	0.00	0.00	0.00	0.00
Behavioral Disabilities (22)	0.00	0.00	0.00	0.00
Multiple Disabilities (23)	0.00	0.00	0.00	0.00
Auditory Impairments (25)	0.00	0.00	0.00	0.00
Visual Impairments (28)	0.00	0.00	0.00	0.00
Autism (30)	182.00	1,204.00	1,149.00	95.43
Cognitive-Severe (31)	0.00	0.00	0.00	0.00
Full-Day Preschool Dis.(32)	0.00	0.00	0.00	0.00
Half-Day Preschool Dis.(33)	0.00	0.00	0.00	0.00
Regular Voc Grade 9 (34)	0.00	0.00	0.00	0.00
Regular Voc Grade 10 (35)	0.00	0.00	0.00	0.00
Regular Voc Grade 11 (36)	0.00	0.00	0.00	0.00
Regular Voc Grade 12 (37)	0.00	0.00	0.00	0.00
Special Co. Vocational (38)	0.00	0.00	0.00	0.00
Total		146,519.00	143,184.00	97.72

Annual District Participation Rates for Village Elementary School
NCLB Subgroups - For School Year 2019-20 Report 1025 03/16/2020

Low Income Summary:

	Days Open	Days Possible	Days Present	% Present
Low Income	182.00	3,313.00	3,241.00	97.83
Not Low Income	182.00	116,892.00	113,851.00	97.40
Total		120,205.00	117,092.00	97.41

LEP Summary:

	Days Open	Days Possible	Days Present	% Present
LEP	182.00	1,666.00	1,615.00	96.94
Not LEP	182.00	118,539.00	115,477.00	97.42
Total		120,205.00	117,092.00	97.41

IEP Summary:

	Days Open	Days Possible	Days Present	% Present
IEP	182.00	16,981.00	16,537.00	97.39
Not IEP	182.00	103,224.00	100,555.00	97.41
Total		120,205.00	117,092.00	97.41

Race Summary:

	Days Open	Days Possible	Days Present	% Present
White (W)	182.00	41,163.00	40,100.00	97.42
Black or African American (B)	182.00	1,390.00	1,372.00	98.71
Asian (A)	182.00	66,136.00	64,413.00	97.39
Native Hawaiian or Other Pacific Islander (P)	0.00	0.00	0.00	0.00
Hispanic or Latino (H)	182.00	6,828.00	6,627.00	97.06
American Indian or Alaska Native (I)	182.00	268.00	260.00	97.01
Multiple Categories Reported (M)	182.00	4,420.00	4,320.00	97.74
Total		120,205.00	117,092.00	97.41

Annual District Participation Rates for Village Elementary School
NCLB Subgroups - For School Year 2019-20 Report 1025 03/16/2020

Gender Summary:

	Days Open	Days Possible	Days Present	% Present
Male	182.00	61,464.00	59,793.00	97.28
Female	182.00	58,741.00	57,299.00	97.55
Total		120,205.00	117,092.00	97.41

Migrant Summary:

	Days Open	Days Possible	Days Present	% Present	
Migrant	0.00	0.00	0.00	0.00	
Not Migrant	182.00	120,205.00	117,092.00	97.41	
Total			120,205.00	117,092.00	97.41

Program Types:

	Days Open	Days Possible	Days Present	% Present
3H	0.00	0.00	0.00	0.00
3F	0.00	0.00	0.00	0.00
4H	0.00	0.00	0.00	0.00
4F	0.00	0.00	0.00	0.00
5H	0.00	0.00	0.00	0.00
5F	0.00	0.00	0.00	0.00
DH	0.00	0.00	0.00	0.00
DF	0.00	0.00	0.00	0.00
KF	0.00	0.00	0.00	0.00
KH	0.00	0.00	0.00	0.00
PF	0.00	0.00	0.00	0.00
01	0.00	0.00	0.00	0.00
02	0.00	0.00	0.00	0.00
03	182.00	58,308.00	56,642.00	97.14
04	182.00	58,508.00	57,178.00	97.73
05	0.00	0.00	0.00	0.00
06	0.00	0.00	0.00	0.00

Annual District Participation Rates for Village Elementary School
NCLB Subgroups - For School Year 2019-20 Report 1025 03/16/2020

	Days Open	Days Possible	Days Present	% Present
07	0.00	0.00	0.00	0.00
08	0.00	0.00	0.00	0.00
09	0.00	0.00	0.00	0.00
10	0.00	0.00	0.00	0.00
11	0.00	0.00	0.00	0.00
12	0.00	0.00	0.00	0.00
PG	0.00	0.00	0.00	0.00
Cognitive-Mild (18)	0.00	0.00	0.00	0.00
Cognitive-Moderate (19)	0.00	0.00	0.00	0.00
LLD Mild to Moderate (20)	182.00	2,663.00	2,581.00	96.92
LLD Severe (24)	0.00	0.00	0.00	0.00
Behavioral Disabilities (22)	0.00	0.00	0.00	0.00
Multiple Disabilities (23)	0.00	0.00	0.00	0.00
Auditory Impairments (25)	0.00	0.00	0.00	0.00
Visual Impairments (28)	0.00	0.00	0.00	0.00
Autism (30)	182.00	726.00	691.00	95.18
Cognitive-Severe (31)	0.00	0.00	0.00	0.00
Full-Day Preschool Dis.(32)	0.00	0.00	0.00	0.00
Half-Day Preschool Dis.(33)	0.00	0.00	0.00	0.00
Regular Voc Grade 9 (34)	0.00	0.00	0.00	0.00
Regular Voc Grade 10 (35)	0.00	0.00	0.00	0.00
Regular Voc Grade 11 (36)	0.00	0.00	0.00	0.00
Regular Voc Grade 12 (37)	0.00	0.00	0.00	0.00
Special Co. Vocational (38)	0.00	0.00	0.00	0.00
Total		120,205.00	117,092.00	97.41

Annual District Participation Rates for Orchard Hill Elementary School
NCLB Subgroups - For School Year 2019-20 Report 1025 03/16/2020

Low Income Summary:

	Days Open	Days Possible	Days Present	% Present
Low Income	182.00	3,743.00	3,615.00	96.58
Not Low Income	182.00	146,479.00	141,821.00	96.82
Total		150,222.00	145,436.00	96.81

LEP Summary:

	Days Open	Days Possible	Days Present	% Present
LEP	182.00	4,272.00	4,134.00	96.77
Not LEP	182.00	145,950.00	141,302.00	96.82
Total		150,222.00	145,436.00	96.81

IEP Summary:

	Days Open	Days Possible	Days Present	% Present
IEP	182.00	21,428.00	20,559.00	95.94
Not IEP	182.00	128,794.00	124,877.00	96.96
Total		150,222.00	145,436.00	96.81

Race Summary:

	Days Open	Days Possible	Days Present	% Present
White (W)	182.00	52,334.00	50,727.00	96.93
Black or African American (B)	182.00	5,120.00	4,957.00	96.82
Asian (A)	182.00	76,751.00	74,224.00	96.71
Native Hawaiian or Other Pacific Islander (P)	182.00	364.00	350.00	96.15
Hispanic or Latino (H)	182.00	9,479.00	9,194.00	96.99
American Indian or Alaska Native (I)	182.00	364.00	357.00	98.08
Multiple Categories Reported (M)	182.00	5,810.00	5,627.00	96.85
Total		150,222.00	145,436.00	96.81

Annual District Participation Rates for Orchard Hill Elementary School
NCLB Subgroups - For School Year 2019-20 Report 1025 03/16/2020

Gender Summary:

	Days Open	Days Possible	Days Present	% Present
Male	182.00	75,999.00	73,514.00	96.73
Female	182.00	74,223.00	71,922.00	96.90
Total		150,222.00	145,436.00	96.81

Migrant Summary:

	Days Open	Days Possible	Days Present	% Present
Migrant	0.00	0.00	0.00	0.00
Not Migrant	182.00	150,222.00	145,436.00	96.81
Total		150,222.00	145,436.00	96.81

Program Types:

	Days Open	Days Possible	Days Present	% Present
3H	182.00	2,494.00	2,340.00	93.83
3F	182.00	748.00	704.00	94.12
4H	182.00	3,786.00	3,573.00	94.37
4F	0.00	0.00	0.00	0.00
5H	0.00	0.00	0.00	0.00
5F	0.00	0.00	0.00	0.00
DH	0.00	0.00	0.00	0.00
DF	0.00	0.00	0.00	0.00
KF	182.00	2,730.00	2,598.00	95.16
KH	182.00	37,753.00	36,366.00	96.33
PF	0.00	0.00	0.00	0.00
01	182.00	45,135.00	43,859.00	97.17
02	182.00	50,378.00	49,136.00	97.53
03	0.00	0.00	0.00	0.00
04	0.00	0.00	0.00	0.00
05	0.00	0.00	0.00	0.00

06	0.00	0.00	0.00	0.00
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Annual District Participation Rates for Orchard Hill Elementary School
NCLB Subgroups - For School Year 2019-20 Report 1025 03/16/2020

	Days Open	Days Possible	Days Present	% Present
07	0.00	0.00	0.00	0.00
08	0.00	0.00	0.00	0.00
09	0.00	0.00	0.00	0.00
10	0.00	0.00	0.00	0.00
11	0.00	0.00	0.00	0.00
12	0.00	0.00	0.00	0.00
PG	0.00	0.00	0.00	0.00
Cognitive-Mild (18)	0.00	0.00	0.00	0.00
Cognitive-Moderate (19)	0.00	0.00	0.00	0.00
LLD Mild to Moderate (20)	182.00	1,456.00	1,403.00	96.36
LLD Severe (24)	0.00	0.00	0.00	0.00
Behavioral Disabilities (22)	0.00	0.00	0.00	0.00
Multiple Disabilities (23)	0.00	0.00	0.00	0.00
Auditory Impairments (25)	0.00	0.00	0.00	0.00
Visual Impairments (28)	0.00	0.00	0.00	0.00
Autism (30)	182.00	1,122.00	1,075.00	95.81
Cognitive-Severe (31)	0.00	0.00	0.00	0.00
Full-Day Preschool Dis.(32)	182.00	3,528.00	3,323.00	94.19
Half-Day Preschool Dis.(33)	182.00	1,092.00	1,059.00	96.98
Regular Voc Grade 9 (34)	0.00	0.00	0.00	0.00
Regular Voc Grade 10 (35)	0.00	0.00	0.00	0.00
Regular Voc Grade 11 (36)	0.00	0.00	0.00	0.00
Regular Voc Grade 12 (37)	0.00	0.00	0.00	0.00
Special Co. Vocational (38)	0.00	0.00	0.00	0.00
Total		150,222.00	145,436.00	96.81