

Montgomery Township School District



Curriculum, Instruction & Assessment

Preliminary Budget Presentation 2018-2019

Maintaining Excellence

Elizabeth Nastus, Ed.D.
Interim Assistant Superintendent

February 27, 2018

Montgomery Township School District



- **The Curriculum, Instruction & Assessment Department**
 - Central Office Administration
 - Interim Assistant Superintendent
 - Director of Instructional Technology
 - Director of Assessment, Data and Accountability
- **School Level Administration**
 - Principals and Vice-Principals
 - Content Area Supervisors
 - K-12 Supervisors in World Language and Visual and Performing Arts
 - Pre K-4, 5-8, and 9-12 Supervisors in English, Math, Social Studies, and Science
 - Pre K-4, 5-8, and 9-12 Special Education Supervisors

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CURRICULUM: What will be taught?

Curriculum is the knowledge and skills students are expected to learn. Curriculum answers the question, “What are the learning standards students are expected to meet?”

INSTRUCTION: How will the curriculum be taught?

Instruction is the “how to.” How does a teacher impart the knowledge and skills students are expected to learn?” Instruction is the purposeful direction of the learning process. It is “the means by which a teacher’s students attain a curricular end.” W. James Popham

ASSESSMENT: How will success be measured?

Assessment is the process by which effective instruction and student learning is measured. Assessment can range informal classroom assignments to nationally normed testing.

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Driving Factors that Inform Curriculum and Instruction

State and Federal Guidelines

- ESEA-ESSA (Elementary & Secondary Education Act-Every Student Succeeds Act)
- NJ Student Learning Standards (NJSLS)
- Curriculum Revision Cycle
- Next Generation Science Standards
- English Language Learners
- Special Education

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Strategic Planning Goals

Goal 1: Student Success

Maximize the social-emotional and academic growth of every student.

Goal 2: School and Work Environment

Ensure a learning environment that promotes excellence.

Goal 3: Collaboration and Communication

Strengthen stakeholder relationships to support and enhance student learning.

Goal 4: Resources and Operations

Optimize operational and financial resources to enhance student experience.

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Preliminary Budget: Details

<u>Activity</u>	<u>Cost</u>
Curriculum Writing	\$84,864
Travel Reimbursement	\$18,616
Out of District Workshop Registration	\$53,769
In House PD Facilitators	\$16,280
In House PD Supplies	\$7,060
PD Staff Reimbursement	\$61,280
Assessment Supplies	\$10,700
Consultants	\$85,480
Total	\$338,049

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Historical Comparison: Details

<u>Activity</u>	<u>2016-2017 Actual</u>	<u>2017-2018 Revised</u>	<u>2018-2019</u>	<u>Change</u>	<u>% Change</u>
Curriculum Writing	\$82,910	\$84,864	\$84,864	0	0
Travel Reimbursement	\$3,225	\$25,834	\$18,616	-\$7,218	-28%
Out of District Wksp Registration	\$32,738	\$68,462	\$53,769	-\$14,693	-21%
In House PD Facilitators	\$5,300	\$14,300	\$16,280	-\$1980	-0.14%
In House PD Supplies	\$7,946	\$7,380	\$7,060	-\$320	-4%
PD Staff Reimbursement	\$24,764	\$86,110	\$61,280	-\$24,830	-28%
Assessment Supplies	\$8,944	\$12,000	\$10,700	-\$1,300	-11%
Consultants	\$48,443	\$69,010	\$85,480	+\$16,470	24%
Totals	\$214,273	\$365,960	\$338,049	-\$27,911	-8%

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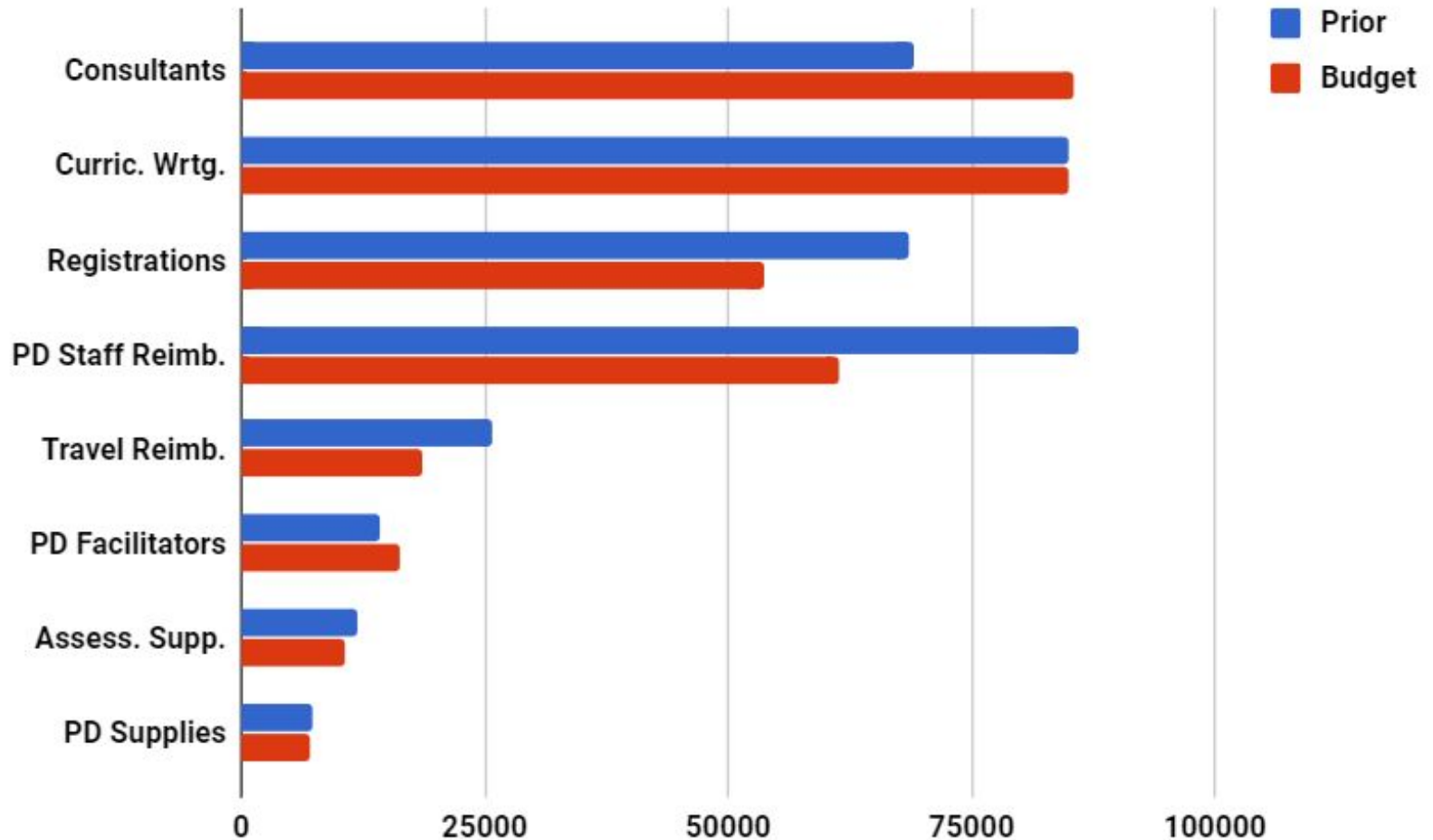


Preliminary Budget: Summary

Preliminary Budget	\$338,049
Decrease	-\$27,911
Percentage Decrease	-8%

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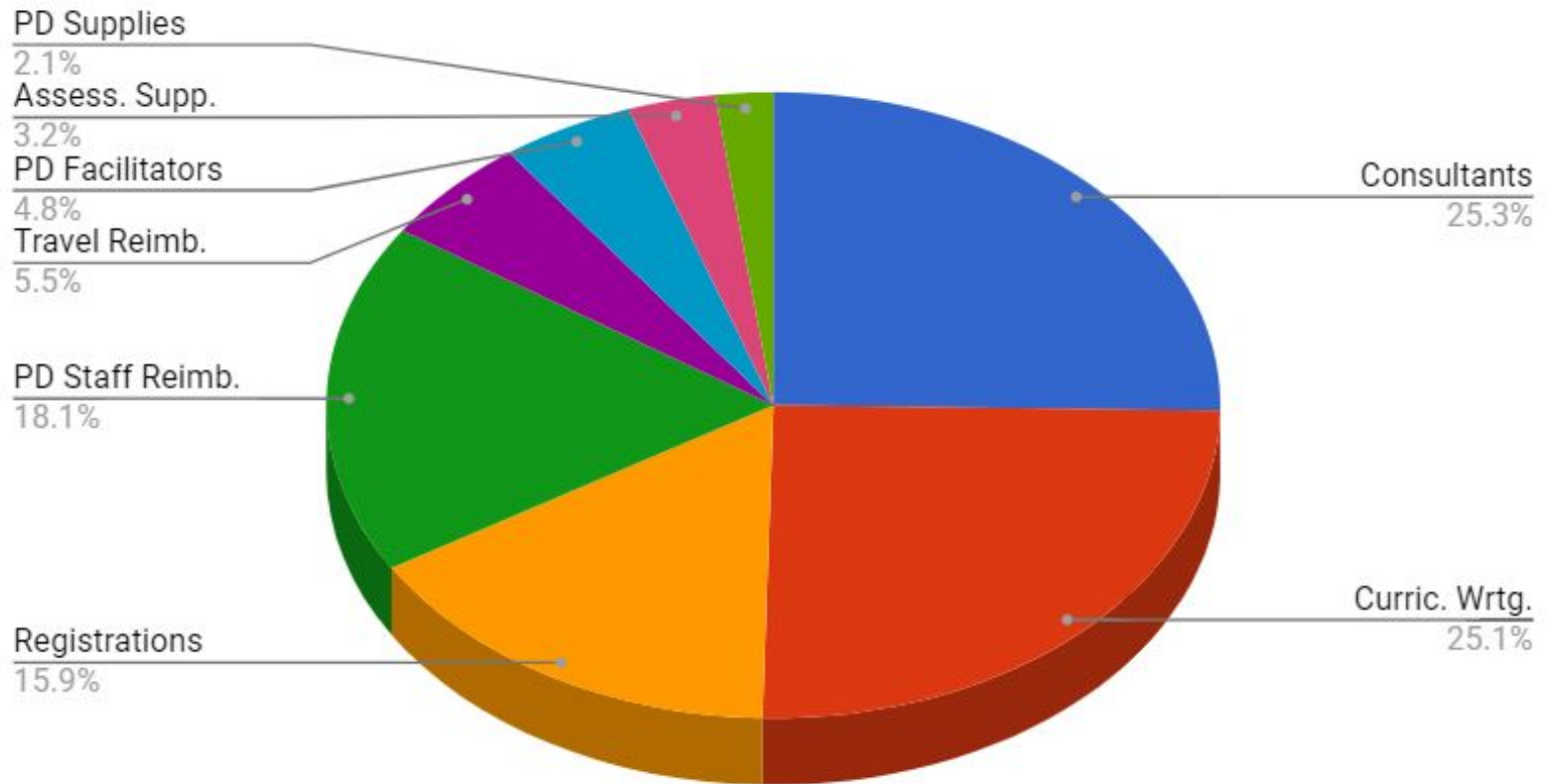
Preliminary Budget: Graphs



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Preliminary Budget: Graphs





QUESTIONS?