

Statewide Assessment Results:

Spring 2021 ACCESS & DLM Administrations

MONTGOMERY TOWNSHIP SCHOOL DISTRICT
October 26, 2021

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ACCESS

- Assessing Comprehension and Communication in English State-to-State for English Language Learners
- Grades K-12
- February 16, 2021- May 21, 2021

DLM

- Dynamic Learning Maps
- Grades 3-8, & 11 for ELA & Math; Grades 5, 8, & 11 for Science
- March 8, 2021- June 11, 20201

PROTECTING STUDENT CONFIDENTIALITY

- In the reporting of group assessment data, the intent is to protect student privacy through procedures that systematically prevent members of the public from discerning student identity.
- Guidelines provided by the Federal government state that in the reporting of assessment results, suppression of numbers should occur in categories where the counts are low, making it otherwise possible to infer the results of individuals.
- The Every Student Succeeds Act (ESSA) specifies that states must select a minimum number of students – minimum n-size necessary for a particular group (“subgroup”) to be included in the ESSA school accountability system.

PROTECTING STUDENT CONFIDENTIALITY (CONT.)

- Although all students are factored into a school's overall performance for each indicator, if a certain group of students (e.g. economically disadvantaged or white) meets the minimum n-size, the group must be factored into the accountability system separately as a "subgroup." A smaller n-size would allow for more subgroups to be counted in the overall accountability system. However, the n-size must be large enough to be statistically sound.
- Through conversations with stakeholders the New Jersey Department Of Education (NJDOE) obtained diverse opinions about balancing the goals of ensuring accuracy and stability in state data as compared to including as many subgroups as possible in the state's accountability system.

PROTECTING STUDENT CONFIDENTIALITY (CONT.)

- The NJDOE elected to balance both perspectives by setting a minimum n-size of 20 students for accountability. At this n-size, the NJDOE concluded that thousands more students would be included than under the previous minimum n-size of 30; and that compared to a lower n-size, school performance will not drastically fluctuate based on a few students.
- Lastly, the NJDOE decided to maintain 10 as its minimum n-size for school and district reporting.

ACCESS 2.0

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- Assessing Comprehension and Communication in English State-to-State for English Language Learners
- Is administered to Kindergarten through Grade 12 students who have been identified as English language learners (ELLs)
- Is given annually to monitor students' progress in learning academic English
- Meets U.S. federal requirements of the Every Student Succeeds Act (ESSA) for monitoring and reporting ELLs' progress toward English language proficiency
- Is anchored in the WIDA English Language Development Standards
- Assesses the four language domains of Listening, Speaking, Reading and Writing

ACCESS 2.0 FOR ELLS PROFICIENCY LEVELS

- **Entering:** Knows and uses minimal social language and minimal academic language with visual and graphic support
- **Emerging:** Knows and uses some social English and general academic language with visual and graphic support
- **Developing:** Knows and uses social English and some specific academic language with visual and graphic support
- **Expanding:** Knows and uses social English and some technical academic language
- **Bridging:** Knows and uses social and academic language working with grade level material
- **Reaching:** Knows and uses social and academic language at the highest level measured by this test

ACCESS 2.0

- As a result of only one grade level districtwide having at least ten students, the scores will not be reported at the grade or subgroup level.
- 78% of the students districtwide (Grades K-12) scored in the Expanding to Reaching Levels.

DYNAMIC LEARNING MAPS (DLM)

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- The alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science.
- Eligibility determined by Child Study Team according to individual student learning needs/ability
- Students in grades 3-8 and grade 11 participated in ELA & Math. In addition, students in grades 5, 8 & 11 also participated in Science.
- Students are not compared to other students, but evaluated for their own progress

DYNAMIC LEARNING MAPS (DLM)

- The Every Student Succeeds Act (ESSA), New Jersey has defined the minimum number of students necessary for a student group to be included in the ESSA school accountability system to be 20 students.
- Because we had fewer than 10 DLM students districtwide participate in this assessment, the scores are not publicly reported.

MOVING FORWARD

- Next administration of ACCESS 2.0 in June - July 2022
- Next administration of DLM in April - May 2022