

Montgomery Township School District

Benefits of Full-Day Kindergarten Proposed Public Question



Contributes to increased school readiness. Students in full-day kindergarten tend to be better prepared for primary-grade learning than those in half-day programs.

Leads to higher academic achievement. Achievement findings for full-day kindergarten students show a trend toward higher achievement.

Improves student attendance. Two of the longitudinal studies show better attendance in kindergarten and through the primary grades, which translates to more learning time.

Supports literacy and language development. Recent studies underscore previous findings that full-day kindergarten students show faster gains on literacy and language measures when compared to half-day kindergarten students.

Benefits children socially and emotionally. Full-day kindergarten gives children more time in a structured setting, which may enhance their social, emotional and behavioral development.

<https://www.nj.gov/education/ece/k/FullDayK.pdf>

WestEd Policy Brief – Full-Day Kindergarten – Expanding Learning Opportunities © 2005 WestEd.