

MTSD Fully-Online Model

If school is running in a hybrid model, there will be 3 cohorts of students: 1) Cohort 1 in-person; 2) Cohort 2 in-person; Cohort 3 online. In order to meet the needs of all of these groups, teachers will be running a version on the *flipped classroom* model. In *the flipped classroom*, new content is presented mostly through **teacher-created**, prerecorded presentations and/or high quality, **videos aligned with our curriculum**. In addition to the video lessons, students will be provided a list of required assignments which will include independent reading, writing, problem solving, virtual experiments, and group work through digital tools. These activities will mirror the same learning activities that have traditionally been part of normal classroom instruction.

Fully-online students will work **synchronously** during the am sessions on assigned classwork, viewing flipped lessons, and on digital learning platforms to support math and reading. Students in grades 3-12 will be expected to be logged into their teachers Google Classrooms in accordance with our posted early dismissal schedules. Students in grades Pk-2 should be working in SeeSaw and joining the daily morning check-in with their entire class. Attendance and additional meetings may take place between students and teachers via Google Classroom, and video platforms during the am sessions.

All students will be able to utilize the learning platforms (G-Classroom or Seesaw) throughout the day to ask questions to their teachers during the am sessions. Although an instant response may not be possible, this format will create more access to the students' teachers and to their other classmates. Whole class (all 3 cohorts) Google Meets will be utilized at the teachers discretion in order to provide directions or support to all students during the morning sessions.

Each afternoon, teachers will post the scheduled times for Q&A sessions, reteaching sessions, and small group instruction sessions in order to deepen student understanding, reteach misunderstood content, and to personalize instruction for students. Teachers in grades 5-12 will post daily or weekly schedules for their various classes including topics being reviewed and topics being discussed. Fully online students are expected to participate in the online experiences offered in the afternoon sessions every day.

SAMPLE Fully Online Cohort

K-6

	Monday	Tuesday	Wednesday	Thursday	Friday
4-hour Early Dismissal School Day	A1	B1	A1	B1	All students work independently on weekly learning plans and digital learning software.
	A2	B2	A2	B2	
	A3	B3	A3	B3	
	Possible Break				
	A4	B4	A4	B4	
	A5	B5	A5	B5	
	A6	B6	A6	B6	
	40 Minutes	School Dismissal - Teacher Lunch			
Afternoon School Session (60-75 Minutes)	Teachers will host "office hours", Q&A Sessions, and Reteaching Sessions for GOLD Cohort and Online-Only Cohort*.	Teachers will host "office hours", Q&A Sessions, and Reteaching Sessions for GOLD Cohort and Online-Only Cohort*.	Teachers will host "office hours", Q&A Sessions, and Reteaching Sessions for GREEN Cohort and Online-Only Cohort*.	Teachers will host "office hours", Q&A Sessions, and Reteaching Sessions for GREEN Cohort and Online-Only Cohort*.	Small group Google Meet Session hosted by teachers as needed.

Fully ONLINE students, and the cohort working at home, should work synchronously during the am sessions on assigned classwork, viewing flipped lessons, and on digital learning platforms to support math and reading.

Attendance and communication may take place between students and teachers via SeeSaw and Google Classroom.

During the afternoon sessions, classroom teachers will hold video meetings to answer questions, reteach concepts, host small groups instruction sessions, and provide enrichment.

Students in 5-12 will meet with teachers based on their academic needs .

4-hour Early Dismissal School Day	Day 1 (Cohort 1)	Day 2 (Cohort 1)	Day 3 (Cohort 2)	Day 4 (Cohort 2)
	A1	B1	A1	B1
	A2	B2	A2	B2
	Possible Break			
	A3	B3	A3	B3
	A4	B4	A4	B4
40 Minutes	School Dismissal - Teacher Lunch			
Afternoon School Session (60-75 Minutes)	Teachers will host "office hours", Q&A Sessions, and Reteaching Sessions for Cohort 2 and Online-Only Cohort(3)*.	Teachers will host "office hours", Q&A Sessions, and Reteaching Sessions for Cohort 2 and Online-Only Cohort(3)*.	Teachers will host "office hours", Q&A Sessions, and Reteaching Sessions for Cohort 1 and Online-Only Cohort(3)*.	Teachers will host "office hours", Q&A Sessions, and Reteaching Sessions for Cohort 1 and Online-Only Cohort(3)*.

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