

# Orchard Hill Elementary School

*Creating confident, compassionate, and successful learners*

244 Orchard Road Skillman, New Jersey 08558

(609) 466-7605

## Kindergarten Standards-Based Report Card

<b>Student Name:</b>		<b>Grade:</b>		<b>Year:</b>	
<b>Student ID:</b>		<b>Attendance</b>	<b>S1</b>	<b>S2</b>	<b>Total</b>
<b>Student State ID:</b>		<b>Days Absent</b>			
<b>Classroom Teacher:</b>		<b>Days Tardy</b>			

### Montgomery Township School District: Standards-Based Report Card Philosophy

*The Montgomery Township School District works diligently to develop and adopt a rigorous and relevant curriculum aligned to the New Jersey Student Learning Standards. This standards-based report card communicates specific grade level learning goals (standards) and measures your child's learning progress and achievement towards those goals. Along with identifying your child's strengths, this report card will help foster more high-quality conversations between you, your child, and your child's teachers. Doing so can result in the development of meaningful goals for continued growth.*

### Standards-Based Report Card Performance Indicators

<b><u>3</u></b>	<b><u>Meeting Learning Standards/Competencies</u></b> <i>Student currently demonstrates an understanding and application of this particular knowledge and/or skill expected at this grade level</i>
<b><u>2</u></b>	<b><u>Approaching Learning Standards/Competencies</u></b> <i>Student currently demonstrates progress towards an understanding and application of this particular knowledge and/or skill expected at this grade level</i>
<b><u>1</u></b>	<b><u>Not Yet Meeting Learning Standards/Competencies</u></b> <i>Student currently demonstrates limited progress towards an understanding and application of this particular knowledge and/or skill expected at this grade level</i>
<b><u>N/A</u></b>	<b><u>Not Assessed At This Time</u></b>

### Reference Library

Grading Benchmark Statement: <https://www.mtsd.k12.nj.us/Page/15991>  
Orchard Hill Elementary School Website: <http://www.mtsd.k12.nj.us/Domain/579>  
Kindergarten to 2nd grade curriculum: <https://www.mtsd.k12.nj.us/domain/1324>

<b>21<sup>st</sup> Century Competencies</b>		
<b>An Effective Communicator</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Listens attentively and responds appropriately.</i>		
<i>Communicates clearly using written and/or verbal methods.</i>		
<i>Demonstrates appropriate body language and tone when speaking or presenting.</i>		
<b>A Self-Directed Learner</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Regularly sets goals and actively monitors progress.</i>		
<i>Thoughtfully completes tasks in a timely manner.</i>		
<i>Accepts and uses instruction/feedback to make decisions or change practices.</i>		
<i>Demonstrates responsibility across all settings.</i>		
<b>A Creative and Practical Problem Solver</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Identifies potential problems and considers multiple solutions.</i>		
<i>Follows through to ensure the problem is solved.</i>		
<i>Perseveres in the face of challenges.</i>		
<i>Considers others' perspectives when problem solving.</i>		
<b>A Collaborative Team Member</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Demonstrates effective collaboration.</i>		
<b>Behaviors that Support Learning</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Respects classroom materials.</i>		
<i>Takes care of personal belongings.</i>		
<i>Takes responsibility for action.</i>		
<i>Understands and follows classroom routines.</i>		
<b>Fine Motor Skills</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Writes legibly.</i>		
<i>Forms letters correctly.</i>		
<i>Forms numbers correctly.</i>		

<b>Subject Areas Competencies: Related Arts</b>		
<b>Health \ Physical Education Teacher:</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Demonstrates age appropriate body control, listens to and follows the directions, and transitions quickly between activities.</i>		
<i>Challenges him/herself to improve on the physical skills introduced in class.</i>		
<u>Semester 1 Comments</u>	<u>Semester 2 Comments</u>	
<b>Music Teacher:</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Demonstrates an understanding of music concepts through appropriate movement.</i>		
<i>Demonstrates grade appropriate vocal exploration.</i>		
<u>Semester 1 Comments</u>	<u>Semester 2 Comments</u>	
<b>Art Teacher:</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Demonstrates an understanding and utilization of grade level materials and techniques.</i>		
<i>Demonstrates a grade appropriate understanding and utilization of the elements of art and principles of design.</i>		
<u>Semester 1 Comments</u>	<u>Semester 2 Comments</u>	

<b>Subject Areas Competencies - Classroom Teacher:</b>		
<b>English Language Arts: Reading Literature &amp; Informational Text</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>With prompting and support, asks and answers questions about a text such as character(s), setting, major events and/or pieces of information.</i>		
<i>With prompting and support, retells familiar stories, including main topics and key details.</i>		
<i>With prompting and support describes the relationship between illustrations and the text in which they appear.</i>		
<i>Actively engages in group reading activities with purpose and understanding.</i>		
<b>English Language Arts: Reading Foundational Skills</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Demonstrates understanding of the organization and basic features of print.</i>		
<i>Recognizes and names all upper and lowercase letters of the alphabet.</i>		
<i>Knows and applies grade level phonics and word analysis skills in reading and writing words.</i>		
<i>Demonstrates basic knowledge of letter-sound correspondence.</i>		
<i>Reads high-frequency and sight words with automaticity.</i>		
<i>Reads grade level texts for purpose and understanding.</i>		
<b>English Language Arts: Writing</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</i>		
<i>Uses a combination of drawing, dictating, and writing to narrate a single event by telling about the events in the order in which they occurred, and provide a reaction to what happened.</i>		
<b>Mathematics</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Counts on from a given number other than one.</i>		
<i>Counts to tell the number of objects using one-to-one correspondence.</i>		
<i>Counts with understanding and recognizes "how many?" in a set of objects.</i>		
<i>Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.</i>		
<i>Represents addition and subtraction up to 10 with objects or drawings.</i>		
<i>Works with numbers 11-19 to gain foundations for place value.</i>		
<i>Identifies, describes, and sorts shapes.</i>		
<b>Science</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Asks questions based on observations to find out more information.</i>		
<i>Uses materials provided to design or build in order to solve to a specific problem.</i>		
<i>Understands that weather is the combination of sunlight, wind, snow, rain, and temperature and that people measure these conditions and record them.</i>		
<i>Understands that all animals need food in order to live and grow while plants need water and light to live and grow.</i>		
<i>Understands that pushes and pulls have different strengths and directions - they can change the speed or direction of an object, and start or stop an object.</i>		

**Classroom Teacher Comments**

Semester 1

Semester 2