**ADVANCED PLACEMENT U.S. HISTORY II**

**Student Performance Expectations**

**2024-2025**

**Mrs. Gale Murphy**

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***WHAT IS ADVANCED PLACEMENT U.S. HISTORY II?***

AP U.S. History II is a special, **college level** learning experience for the **committed** scholar of history. It is challenging and stimulating and, compared to other high school courses, takes more time, requires more work and effort, gives greater opportunity for individual progress and accomplishment, and goes into greater depth. Successful completion of the AP exam often allows the student to earn college credit.

The course has been designed to encourage students to become apprentice historians who are able to use historical facts and evidence in the service of creating deeper conceptual understandings of critical developments in U.S. history. The **AP Exam** will measure student proficiency in the application of reasoning processes as well as the thematic learning objectives outlined below:

* American and National Identity (NAT)
* Work, Exchange, and Technology (WXT)
* Migration and Settlement (MIG)
* Politics and Power (PCE)
* America and the World (WOR)
* Geography and Environment (GEO)
* American and Regional Culture (ARC)
* Social Structures (SOC)
1. ***SKILL OBJECTIVES***

*Proficient Students will be able to and your grade will reflect your ability to:*

1. Analyze and evaluate historical patterns of continuity and change over time within their written work and historical discussion.
2. Compare related historical developments and processes across time, place and/or different societies, or within one society.
3. Evaluate and synthesize conflicting historical evidence to construct persuasive historical arguments.
4. Connect patterns of continuity and change over time
5. Evaluate how historian’s perspectives influence their interpretations and how models of historical interpretation change over time.
6. Identify and describe trends and changes in U.S. history concerning the government, the economy, international relations, social roles, and popular culture.
7. Read and interpret documents, employ critical analysis in using said documents.
8. Analyze AP-level multiple choice questions that make connections to thematically linked developments
9. Appreciate and discuss issues of current importance in light of historical knowledge and interpretation.
10. Accept constructive criticism of your work in a mature, college-like class atmosphere.
11. ***GRADING POLICIES:***

1. Grades are calculated on a **total point system**.

2. Point values are assigned based on the importance, difficulty, and time involved in the assignment.

EXAMPLES: Discussion questions (DQs)- 25 pts

 Other nightly HW – 5-10 pts.

Short Answer Questions (formative in class assessment) – 15 pts.

Long essays/DBQs – 1st Semester 50 pts/2nd 100 pts.

Tests - contain short answers, long essay or DBQ and Multiple Choice 100 - 150 pts.

Position Papers – 50 pts.

**3. Historical Discussion is 125 -150 points per semester and kept track of daily**. You will earn 5-6 grades of 25 pts. each broken down by 2 weeks at a time. **A successful study of history demands DYNAMIC DISCUSSION and involvement by YOU!!** Keep up with current events to help make connections and keep the discussion flowing.

**SUPPLIES NEEDED FOR THE CLASS:**

* **Large binder**
* **Looseleaf paper**
* **colored pencils**
* **Printer paper (for home)**
* **AP Review Book – any review book containing unit review information and multiple practice exams is acceptable.**
1. ***CLASSROOM CODE OF CONDUCT – There is no excuse for bad manners***

***Timeliness***

***Be present***

***Adherence to school rules (no food during our class time, no cell phones out)***

***Bottled water is acceptable.***

***Excellent attendance to school***

***Prepared for class (HW, printouts from Google Classroom)***

***RESPECT for others’ views and opinions***

1. ***CLASS PROCEDURES***
	1. A monthly **syllabus** will be provided ahead of time containing all daily activities and HW assignments. Be attentive to possible revisions. Syllabi will be posted on google classroom.
	2. Most assignments, handouts, some primary documents and other materials will be posted on Google Classroom for you to print out and bring to class on the day assigned. If you are not prepared, you will receive a “0” for that day’s activity.
	3. All assigned handouts and DQs should be printed and **completed by hand**.
	4. **All students in this class must register at** [**https://user.totalregistration.net/AP/311359**](https://user.totalregistration.net/AP/311359)**. This is the first step in joining the AP classroom for this course as well as signing up for the exam if you're planning to take it. Even if you are not taking the exam, you must go through the Total Registration process, but don't worry, you will have the option to indicate that you are not taking the exam.**
	5. Snow or other emergency days – check Google Classroom for any changes or updates to our class activities. The usual practice is that you should expect that the next day back we will continue as usual – this is especially important when a test or quiz is scheduled for that particular day.
	6. All makeup quizzes and tests will be on my extra help day or a mutually agreed upon time during the school day. All assessments are required to be made up within **ONE** week of being missed. If you do not show up for the test or quiz you’ve scheduled to take with me, you will receive a “0” for that grade.
	7. If you know in advance that you will have difficulty in meeting a deadline for an assignment, you may ask for an extension. It may be granted depending on the circumstances. **A note must be presented ahead of time (not the day of the test, essay, or other activity)**
	8. **If you will be missing school and know ahead of time, please be courteous and let me know ahead so I can keep you posted with our class activities.**
	9. **All work is due during the class period. Late work will not be accepted as assignments are reviewed in class on the due day. This includes field trips, in-school field trips, etc. See that I get your work through a classmate, Classroom or email.**
	10. All work must be typed, double-spaced with the ***exception of DQs***. All work should include an MLA heading and must be stapled before being handed in.
	11. No computer problems from home will be considered as excuses for late work. Email your work to a classmate or friend for them to print out for you.
	12. **Discussion Questions (DQs) and other homework must be printed before class – not in the hallway 2 minutes before class starts. If it is discovered that you are abusing the system, you will receive a zero for the assignment.**
	13. **If an assignment requires a hard copy submission in class as well as submission to TurnItIn and/or Classroom, all submissions are required to be completed for the assignment to be considered on time.**
	14. All work is to be YOUR OWN unless it is a group project. Any plagiarized work or use of AI will receive **a zero and be subject to all academic and/or disciplinary consequences.** All assignments submitted on Classroom must be the **original** document (not a copy) and show edit history.
	15. Any use of a school provided laptop during class must conform to District policy.

**THE AP EXAM:**

This year the exam will be administered on ***Friday, May 9, 2025***. Since the course is geared towards a successful completion of the exam, all students are encouraged to take the exam**.**

**May 2025 exam results:**

**Montgomery HS students took the exam**

**Average was GLOBALLY: exams**

**28 earned 5s (61%) 11%- 5s**

**14 earned 4s (30%) 15% - 4s**

 **3 earned 3s (7%) 22% - 3s**

 **1 earned 2s ( 2%) 23% - 2s**

 **0 earned 1s ( 0%) 30% - 1s**

**97.8% passing rate 47.5% passing rate**

**COMPARE OUR SCORES TO THE NATION – We had outstanding results.**

**AFTER THE EXAM – week of May 14 through June – mini-unit on current events**

**SOCIAL STUDIES ACADEMIC INTEGRITY GUIDELINES**

* Submitted work is always written in my own words, even when I work with others to complete an assignment
* I take responsibility for the quality and integrity of my own work and for the quality and integrity of group work
* When using others' ideas or words, I paraphrase/quote and cite them using MLA format
* I do not copy others' work
* I do not copy any information from the Internet or print sources and submit it as my own
* I do not share my work with others, regardless of the intent
* I do not discuss assessment questions or prompts with other students who have not yet taken the assessment

I understand that by violating any of these rules, intentionally or unintentionally, I will have violated the school's academic integrity policy and that will result in academic and/or disciplinary consequences, including receiving no credit for assignments. I also understand that if I have any doubts about whether or not I violated the academic integrity policy, that I should check with my teacher before an assignment is due.

All MHS students will receive a TurnItIn.com account. TurnItIn.com is a learning tool designed to accelerate teacher feedback and prevent plagiarism. Turn It In will be used at the teacher’s discretion.

The District Acceptable Use Policy is in full effect during distance learning. Please review this policy.

MHS is a BYOD district. All students are expected to have an Internet-connected device with them each day. Devices must meet the mandatory tech specs listed on the MTSD website. It is highly recommended that students have an 8+ inch screen and physical keyboard. Students must abide by the district’s AUP.

Video or audio recording of Social Studies teachers, for any reason, is prohibited unless the teacher gives the student express consent.

***Student Agreement- AP US History II***

I will take on the responsibility of a scholar who wants to work hard and learn.

I will complete the readings and assignments in a timely, neat manner.

I will participate as an active listener and participant in daily class respecting the political opinions of my classmates.

I will contribute to class with thoughtful questions and insightful remarks, be attentive and involved in what is happening in the classroom.

I will spend time carefully preparing for the class and give my best effort.

I will be honest and deal with the teacher and my classmates with respect.

I am open to new ideas and opinions and recognize that arrogance is an intellectual roadblock.

I realize that an “A” represents outstanding work which **stands out** from what is average or merely acceptable.

I will take responsibility for my own learning, decisions, successes, and failures.

I will be a role model for other students in the building.

I will follow all of the academic guidelines listed above.

 ***I have read and understand the above expectations for being an Advanced Placement Student and will accept the responsibility of being a member of this AP class and all that goes along with it.***

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 *Student Name PRINT Date*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

 *Student Signature*

FOR PARENTS:

***I have read the Student Expectation Sheet for AP US II and understand that the course is a challenging, college-level experience for my child.***

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 *Parent Signature Date*