***SYLLABUS OF ASSIGNMENTS***

***AP US History II***

***Thursday, September 5, 2024 – Wednesday, October 2, 2024***

***Mrs. Murphy***

***The Gilded Age/Progressives (1877-1919)***

Thurs Sept 5(A)/Fri Sept 6(B) **All summer work (DQs) due in class**. Review SPE (copy handed out in class). Review *Devil in the White City* – **be prepared for quiz in class**; view presentation on 1893 Columbian World Expo, analyze America as depicted by Fair; practice thesis statement and outline how to meet skill and contextualization due Sept 17 (Process: 1-2; Skill 1,4,6)



Mon Sept 9(A)/Tues Sept 10(B) Review readings pertaining to **DQ 1** – be prepared to discuss in class; Signed student contract due in class. Receive textbooks. Distribution of skills packet “How to Write the AP Long Essay and DBQ.” (Process: 3, Skill 1, 4,5)

Wed Sept 11(A)/Thurs Sept 12(B) Bring outline to class: Writing workshop – peer review. Review readings pertaining to **DQ 2**- be prepared to discuss in class; DQ 2 discussed in class. Print, read and answer questions on Booker T. Washington and Dubois readings. (Process: 2, Skill: 1,2,3,6)

Fri Sept 13(A)/Mon Sept 16(B) Review readings pertaining to **DQ 3** – be prepared to discuss in class; print out, read, annotate posted materials on political machines. Prepare position assigned in class. Print Thomas Nast political cartoon packet for class discussion. (Process: 2; Skill: 2,3)

Tues Sept 17(A)/Wed Sept 18(B) Review readings pertaining to **DQ 4** – be prepared to discuss in class; print out Sherman Anti-Trust Act document and questions, read and answer questions for class; view segment of *New York: A Documentary* on the Triangle Shirtwaist Factory Fire. (Process: 3; Skill: 1,4,5) (HD 1)

Thurs Sept 19(A)/Fri Sept 20(B) \*\*AP PRACTICE QUESTIONS\*\* Read Ch 21.6, 22.1 – 22.3 for class; **DQ 5** due. Be prepared with a T chart comparing/contrasting Populists and Progressives. As well as a description of the groups that challenged Progressives (Socialists, anarchists, etc.); Which president was more progressive: TR or Wilson? (Process: 2,3; Skill: 1,4,5,6)

Mon Sept 23(A)/Tues Sept 24(B) Read Brinkley “Where Historians Disagree” pages 556-557. Analyze historian’s perspectives in class. Short Answer review. (Process: 2; Skill: 3)

Wed Sept 25(A)/Thurs Sept 26(B) “How to Write the DBQ Response” – skill activity

Progressivism DBQ – practice interpreting documents, planning. First full DBQ will be on imperialism (Process 3,Skill: 1-6) **All Imperialism DQs due in TurnItIn and discussion DQs folder.**

Fri Sept 27(A)/Mon Sept 30(B) Review Ch. 20.8 on Taft Presidency; Be prepared with a written explanation of why Taft’s presidency was troubled as well as a comparison of the Presidential elections of 1912 and 1992 (Remini pg. 303-307) and bring to class printed charts showing the results of both elections including electoral and popular vote statistics. **Hard copy of Imperialism DQ due** (Process: 1, 2; Skill: 1,4,5)

Tues Oct 1(A)/Wed Oct 2(B) **AP Review Book must be purchased and present in class with you today**. Assessment on Gilded Age: 20 MC, 1 short answer, 1 long essay (Process 1-3; Skill: 1-6)